

Grambling State University College of Education

Dispositions Inventory

Name: _____ Major: _____

SSN: _____ Date: _____

1. Admitted to College of Education: (Date) _____

2. Admitted to Teacher Education Program: (Date) _____

3. Gender:

a. Male _____

b. Female _____

4. Ethnicity:

a. Black _____

b. White _____

c. Other _____ (specify)

5. Classification:

a. Freshman _____

b. Sophomore _____

c. Junior _____

d. Senior _____

e. Graduate _____

Directions: Please indicate the response for each item that best describes the candidate's personal and professional attitudes (dispositions) using a scale of 1-5.
(1)Never; (2) Sometimes; (3) Often; (4) Almost Always; (5) Always

3.1 – Display positive self-concept development and respect for others.

DISPOSITION	RATING				
	Never	Sometimes	Often	Almost Always	Always
The candidate:					
Displays a commitment to self-development.	1	2	3	4	5
Evaluates personal and professional attributes and areas of need.	1	2	3	4	5
Displays self-confidence in interactions with others.	1	2	3	4	5
Aspires to achieve personal, academic and professional excellence.	1	2	3	4	5
Demonstrates care for others in his/her world (e.g. home, school, community).	1	2	3	4	5
Demonstrates a humanitarian attitude in interactions with others.	1	2	3	4	5
Participates in humane causes (e.g. volunteering, church/community-based tutorials, Big Brother/Sister Program, walk-a-thons, literacy, etc.)	1	2	3	4	5

3.2 - Practice a positive attitude and mutual respect toward students, parents and colleagues.

DISPOSITION	RATING				
	Never	Sometimes	Often	Almost Always	Always
The candidate:					
Receives and applies constructive criticism.	1	2	3	4	5
Approaches teaching/learning situations with a positive attitude.	1	2	3	4	5
Shows respect for students, parents and colleagues as individuals with diverse backgrounds, skills, talents, and interests.	1	2	3	4	5

3.3 – Display sensitivity to diverse learning styles and multiple intelligences.

DISPOSITION	RATING				
	Never	Sometimes	Often	Almost Always	Always
The candidate:					
Shows commitment to seeking, developing and adapting practices that address diverse learning styles (e.g. visual, auditory, tactile, etc.).	1	2	3	4	5
Shows commitment to seeking, developing and adapting practices that address multiple intelligences (e.g. verbal, logical, artistic, musical, athletic).	1	2	3	4	5

3.4 – Demonstrate sensitivity to the many facets of diversity.

DISPOSITION	RATING				
	Never	Sometimes	Often	Almost Always	Always
The candidate:					
Demonstrates an awareness of the many facets of diversity that include gender, socioeconomic status, race/ethnicity, special needs, religions, languages, and cultures.	1	2	3	4	5
Demonstrates appreciation for and value of the importance of all aspects each individual’s life experiences.	1	2	3	4	5
Articulates the points of view of diverse groups.	1	2	3	4	5
Listens in a thoughtful and responsive manner.	1	2	3	4	5

3.5 – Organize school, family, and community partnerships.

DISPOSITION	RATING				
	Never	Sometimes	Often	Almost Always	Always
The candidate:					
Works well with peers and colleagues in schools and other professional settings (e.g. PTO, field trips, school improvement committee, conferences, etc.).	1	2	3	4	5
Creates positive rapport and liaisons with family groups (e.g. parents, siblings, extended family members, foster families, etc.).	1	2	3	4	5
Contributes to community projects partnerships.	1	2	3	4	5

3.6 - Influence the development of healthy, mental, physical and social lifestyles.

DISPOSITION	RATING				
	Never	Sometimes	Often	Almost Always	Always
The candidate:					
Makes choices that promote wellness through the practice of healthy mental, physical and social lifestyles.	1	2	3	4	5
Practices positive beliefs, thoughts, and attitudes that influence similar practices in others.	1	2	3	4	5
Demonstrates responsible personal and professional behaviors.	1	2	3	4	5

3.7 – Display a commitment to the improvement of student learning and school improvement.

DISPOSITION	RATING				
	Never	Sometimes	Often	Almost Always	Always
The candidate:					
Displays a belief that all individuals can learn at high levels and persists in helping them achieve success.	1	2	3	4	5
Demonstrates a commitment to professional growth and lifelong learning.	1	2	3	4	5
Participates actively in continuous school improvement efforts such as conferences, staff development, in-services, focus groups, needs assessments, etc.	1	2	3	4	5
Practices building rapport, forming affiliations and making connections to other stakeholders to improve the teaching/learning environment.	1	2	3	4	5

3.8 – Display a classroom climate that is conducive to learning.

DISPOSITION	RATING				
	Never	Sometimes	Often	Almost Always	Always
The candidate:					
Takes responsibility for establishing and maintaining a positive climate in the teaching/learning environment.	1	2	3	4	5
Demonstrates flexibility and reciprocity in the teaching/mentoring process as needed to adapt instruction to the responses, ideas and needs of others.	1	2	3	4	5